



P.O. Box 243
Watertown, Wisconsin 53094
www.edfoundationwttawi.org

To: Teachers of All Public and Private Schools (Elementary and Secondary) in the Watertown Unified School District Area

Subject: Grant Applications

From: Educational Foundation of Watertown, Inc.

Date: September 1, 2017

The Educational Foundation of Watertown, Inc. has been issuing grants to teachers, both public and private, in the Watertown Unified School District area for several years. Last year we were able to give out 51 grants totaling over \$18,000— funding projects that reached students from 4-year-old Kindergarten through High School.

To submit an application for a grant, complete a Grant Application Form and return it to the address shown. Copies of the Application Form are acceptable.

Our preference is that you submit the application by e-mail, as an attachment addressed to grants@edfoundationwttawi.org. Please respond to each Application item, using the format of the Form. A copy of this Memorandum to teachers and the Grant Application Form are available online at <http://www.edfoundationwttawi.org>. The forms can be found in the Grants section of our website.

The deadline for submission of the application is October 6, 2017 for the December 2017 distribution of funds.

The Foundation will be launching a fund raising effort in fall with the intent of adding to the number of grants to our local teachers. Fundraising mailings will publicize our Motto, Mission, and Message to the entire Watertown community so that more grant monies will be available.

The intent of the Educational Foundation of Watertown is to give financial aid to teachers, both public and private, which will enable them to supplement a classroom need or unique project. We acknowledge the fact that monies are not readily available in today's economic climate. Our present budget allows us to fund requests up to **\$1000**. Our hope is that we will be able to match applications with available funding to allow the Foundation to reward a larger number of teachers and impact more classrooms. Highest consideration is given to applications indicating both continuing value and multi-year student participation. We do look at uniqueness of student learning activities but also want to benefit more than just a "single" group of students.